DOCUMENT RESUME

ED 413 925 IR 056 757

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TITLE	Planning and Designing Libraries for Children and Young People.
ISBN	ISBN-1-85604-100-X
PUB DATE	1995-00-00
NOTE	227p.; Published by Library Association Publishing, London, England.
AVAILABLE FROM	Bernan Associates, 4611-F Assembly Drive, Lanham, MD 20706-4391 ($60); e-mail: info@bernan.com
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Adolescents; Case Studies; Children; *Childrens Libraries; Design Requirements; Foreign Countries; Furniture Arrangement; Interior Design; *Interior Space; Library Administration; Library Equipment; *Library Facilities; *Library Planning; Library Policy; Library Services; Physical Environment; Public Libraries; School Libraries; *Space Utilization; Spatial Relationship (Facilities); User Needs (Information)
IDENTIFIERS	Library Environment; United Kingdom

ABSTRACT

Now that fewer libraries are being built, it is particularly important to maximize space in the buildings available, and to ensure that library plans are determined by the needs of users. This book introduces the concept of space as a resource available to the library manager, along with stock, staff, and finance, which need managing in the same way as other resources. The book enables school and children's librarians to develop a critical and evaluative attitude to the utilization, layout, appearance, and environment of their libraries. The book covers the following topics: space as a resource; types of school and public library space provision; stages in the creation of the library space resource; planning the space resource; committees and teams; standards and guidelines; location of the library; the range of accommodation; policy and practical issues; spatial relationships and the library layout; furniture and equipment; and case studies of recently completed libraries in schools and for children and young people in the United Kingdom. Illustrated with library plans and photographs. Appendices include a list of information sources, and a list of major furniture and equipment suppliers from the United Kingdom, Europe, North America and Australia. (Contains 205 references.) (SWC)

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